

## ED 224: Foundations of Education

Provides an overview of the history and current issues in the field for K-12 education including the impact of philosophy on practice.

### Course Student Learning Outcomes

Students will be able to:

- Use global and historical perspectives, philosophical concepts, and educational views to articulate evolving teaching philosophies of their own;
- Use knowledge of the organization and management of the k-12 education system at a local, state, and national level to appropriately access resources;
- Relate specific educational practices in teaching and organization/management to philosophical theories and practical considerations in order to engage in professional collaborations;
- Connect issues of current and historical relevance to the field of education (e.g., diversity, accountability, standards, assessment, local vs. state vs. national control, funding) to professional daily practice.
- Meet the following required statewide outcomes for Foundations of Education to successfully apply them to professional practice:
  - Describe the qualities and characteristics that are necessary for one to be a professional and effective educator.
  - Identify the roles, responsibilities and ethical expectations of teachers in today's schools.
  - Understand the multiple purposes of schooling in America.
  - Develop an initial personal philosophy of education through examination of different schools of thought.
  - Explain how major social, cultural, economic, and political forces have impacted and continue to impact education.
  - Describe the diversity found in today's students, e.g. culture, race, ability, gender, language, community and economic class.
  - Understand the relationship of diversity to educational access and societal equity.

Credits: 3

Prerequisites: [WR 115 RD 115](#)

Program: [Education](#)